



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# IAAR

## REPORT

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
*External expert commission*

*Addressed to  
Accreditation  
the IAAR Council*



Независимое агентство  
аккредитации и рейтинга

**REPORT**

**on the results of the work of the external expert evaluation committee  
for compliance with the requirements of the standards for specialized accreditation of educational  
programs**

**5B070300 "Information systems", 5B011100 "Informatics", 6M070300 "Information systems",  
5B010200 "Pedagogy and methods of primary education", 5B010100 "Preschool education and  
upbringing"**

**Abay Myrzakhmetov Kokshetau University**

## **(I) LIST OF SYMBOLS AND ABBREVIATIONS**

A. Myrzakhmetov KU - Abay Myrzakhmetov Kokshetau University  
EEC - External Expert Commission  
AMP - Administrative and management personnel  
BD - Basic disciplines  
EAAA - External Assessment of Academic Achievements  
EW - Educational work  
SAC - State Attestation Commission  
SES - State Compulsory Education Standard  
DET - Distance Educational Technologies  
UNT - Unified National Testing  
ICT - Information and Communication Technologies  
IC - Individual Curriculum  
CC - Component of choice  
CYA - Committee on Youth Affairs  
CCSES - Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan  
CED - Catalog of elective disciplines  
MES RK - Ministry of Education and Science of the Republic of Kazakhstan  
MEP - Modular educational programs  
R&D - Research work  
RWU - Research work of undergraduates  
SRWS - Scientific research work of students  
STC - Scientific and Technical Council  
RC - Required component  
GED - General education disciplines  
EP - Educational programs  
MD - Major disciplines  
TS - Teaching staff  
WC - Working curriculum  
IWS - Independent work of students  
IWST - Independent work of students under the guidance of a teacher  
MC - Model Curriculum  
EMC - Educational-methodical complex  
EMCD - Educational-methodical complex of the discipline  
EMC - Educational and Methodological Council  
PhD - Doctor / Doctorate of Philosophy

## (II) INTRODUCTION

In accordance with the order No. 20-19-OD dated February 15, 2019 of the Independent Agency for Accreditation and Rating, from March 4 to 5, 2019, the External Expert Commission assessed the compliance of educational programs at Abay Myrzakhmetov Kokshetau University to the standards of specialized accreditation (dated February 24, 2017 No. 10-17-OD, fifth edition) and primary specialized accreditation of the IAAR (dated May 25, 2018 No. 68-18 / 1-OD, first edition) ...

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs of Abay Myrzakhmetov Kokshetau University criteria within the framework of specialized accreditation of the IAAR, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

### **EEC composition:**

1. **Chairman of the Commission** - Skiba Marina Aleksandrovna, Candidate of Pedagogical Sciences, Associate Professor;

2. **Foreign expert** - Alexander Anatolyevich Volodin, Professor, Doctor of Pedagogical Sciences, Vice-Rector for Academic Affairs, Russian State Specialized Academy of Arts (Moscow, RF), Honorary Professor of the Russian Academy of Education;

3. **Expert** - Menlibekova Gulbakhyt Zholdasbekovna, Doctor of Pedagogical Sciences, Professor, Eurasian National University named after L. Gumilyov;

4. **Expert** - Larisa Anatolyevna Lebedeva, Candidate of Pedagogical Sciences, Associate Professor, Kazakh National Pedagogical University named after Abay;

5. **Expert** - Kulakhmetova Mergul Sabitovna, Candidate of Philological Sciences, Associate Professor, Pavlodar State Pedagogical University;

6. **Expert** - Olga Lygina, PhD, Aktobe University named after S. Baishev;

7. **Expert** - Dilnara Ikramkhanovna Zakirova, PhD, Associate Professor, Turan University (Almaty);

8. **Expert** - Bodikov Seyfolla Zhamauovich, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers, Karaganda State University named after E. Buketova;

9. **Expert** - Abylasimov Murager Nastayuly, PhD, Karaganda State University named after E. Buketova;

10. **Expert** - Aknur Mukhitovna Toleubaeva, PhD, Eurasian National University named after L. Gumilyov;

11. **Expert** - Baitileu Darkhan Aytzhanuly, Candidate of Historical Sciences., Institute of Archeology named after A.Kh. Margulan (Astana);

12. **Employer** - Tazhmiyeva Aizhan Alimkulovna, Chamber of Entrepreneurs of Akmola region;

13. **Student** - Kamerbay Kamilla Kyralbaikyzy, 1st year undergraduate of the specialty Tourism, Kokshetau State University named after Sh.Ualikhanov;

14. **Student** - Amangeldi Beknur Aybekuly, 4th year student of the specialty "Jurisprudence", Kokshetau State University named after Sh.Ualikhanov;

15. **Student** - Alberti Emma Vladimirovna, 2nd year undergraduate of the specialty "Pedagogy and methods of primary education", Kokshetau State University named after Sh.Ualikhanov;

16. **Student** - Yulia Aleksandrovna Alimova, 2nd year student of the specialty Economics, Kokshetau State University named after Sh.Ualikhanov;

17. **Student** - Gazizov Alisher Zhanatovich, 3rd year student of the specialty Translation Studies, Kokshetau State University named after Sh.Ualikhanov;

18. **Observer from the Agency** - Aiman Bekbolatovna Nurakhmetova, Project Manager for post-accreditation monitoring of the IAAR (Astana).

### **(III) REPRESENTATION OF THE EDUCATION ORGANIZATION**

The institution "Abay Myrzakhmetov Kokshetau University " (hereinafter A. Myrzakhmetov KU) was founded in 2000 on the basis of the Law of the Republic of Kazakhstan "On non-commercial organizations", "Civil Code of the Republic of Kazakhstan", the form of ownership is private, non-commercial, there are no branches, colleges and lyceums (in accordance with the document on registration of a legal entity - certificate).

The main goal of the Abay Myrzakhmetov Kokshetau University is to meet the socio-economic needs of the republic for specialists with higher and postgraduate education and the need for higher education that meets state standards approved by the authorized body.

The University carries out its activities on the basis of the following documents: state license for the right to conduct higher and postgraduate education series AB No. 0137407 dated 03.02.2010; certificate of state re-registration of a legal entity No. 1868-1902-U-e (BIN 000840003121) dated June 23, 2006; statistical card No. 39196611 dated June 26, 2006; Taxpayer certificate of the Republic of Kazakhstan series 03 No. 0003606 (RNN 032600004314) dated June 30, 2006; certificates of state registration of rights to real estate and transactions with it, conclusions of the sanitary-epidemiological and fire-fighting services.

The educational activity of the university is carried out in 39 programs of higher and postgraduate education, including:

- 24 specialties of bachelor's degree;
- 13 specialties of magistracy;
- 2 specialties of doctoral studies.

The contingent as of 03/01/2019 is 4249 people (students, undergraduates, doctoral students).

The number of the teaching staff in the 2018-2019 academic year was 360 people, of which 291 are staff, of which 23 are doctors of sciences, professors, 128 are candidates of sciences, associate professors, of which 4 are PhD. The degree of degree at the university is 51.9%.

The infrastructure of the university includes 5 educational buildings, 1 student dormitory, 1 educational and training complex, 2 sports halls, 6 rented gyms, 3 health centers, 5 food outlets for 400 seats. The university has 30 lecture halls with a total area of 16,578.2 square meters, 30 specialized rooms, 42 computer labs, 4 language laboratories, 92 educational laboratories, 5 workshops.

The University passed planned state attestations (2003, 2008, 2014), scheduled inspections for compliance with the legislation of the Republic of Kazakhstan on education and the rules for licensing educational activities (2005, 2007, 2012). In 2013, the university successfully passed the monitoring of postgraduate education. In 2018 - a check for compliance with the licensing requirements of the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

In 2005 the university received the quality certificate of the German company "TUV CERT TUVThuringen e. V ", in 2008 - a certificate of JSC" National Center for Expertise and Certification "of the West Kazakhstan branch of the OPS.

In 2010, the university successfully passed the National Institutional Accreditation for International Standards at the National Center of the Ministry of Education and Science of the Republic of Kazakhstan.

In 2010, the university signed among 20 Kazakhstani universities the Magna Carta of Universities - a joint Bologna Declaration in Italy.

In 2011, the University signed the Shymkent Declaration "Quality Assurance for Higher Education in Kazakhstan".

In 2015, the university successfully passed the Institutional accreditation according to the standards of higher education organizations of the Independent Agency for Accreditation and Rating (IAAR).

The university has memberships:

- at the United States Agency for International Cooperation (USAID);

- in the Europe Rectors' Club (Oxford, Great Britain);
- in Magna Charta Universitatum (Bologna, 2010);
- in the International Academy of Sciences of Higher Education (IHEAS, IAS HS);
- in the German Academic Exchange Service (DAAD);
- in the Association of Rectors "Perspective" of the Polish Republic;
- in the German Society for Technical Cooperation (GTZ);
- in the Russian Academy of Agricultural Sciences (RAAS, Moscow);
- in the Commonwealth of scientists agrochemists and agroecologists "Agrokhimekosodruzhestvo" (Moscow);
- in the International Association of Researchers of Child Movement (Moscow);
- in the global partnership "Interaction with the academic community of the United Nations (UN)".

Achievements of A. Myrzakhmetov KU at the international level:

- In 2005, the university received a quality certificate from the German company TUV CERT TUV Thurinden e. V”.
- In 2005, he was awarded the "Gold Medal of Education Quality" (Switzerland, Geneva).
- In 2011 Socrate International Award Medal (Oxford, UK).
- In 2011, he was awarded the International Socrates Prize for Achievement in Education (Oxford, Great Britain).
- In 2017, the award in the nomination "Best University by the Results of International Work" (Oxford, UK).

At the republican level:

- In 2010, the Council of Young Scientists of the University became the best in the Republic of Kazakhstan and received a grant from the Foundation of the First President of the Republic of Kazakhstan.
- In 2011, according to the General Rating of the Independent Kazakhstani Agency for Quality Assurance in Education, A. Myrzakhmetov KU took 19th place among the leading multidisciplinary universities.
- In 2013, as a result of the ranking of economic entities of Kazakhstan, the university received a national certificate and a medal "Sala qeshbashysy", was awarded the honorary title "Industry Leader 2013", TOP-701 according to OKED 85 among large enterprises.
- In 2016, the university's website was ranked 15th in the Top 20 best websites of Kazakhstani universities, according to research by the Spanish independent research group Cybermetrics Lab.
- In 2017, according to the results of the General Rating of the Independent Accreditation Agency and the rating in 8 areas of training (law, services, natural sciences, humanities, education, arts, technical sciences, social sciences, economics and business), 22 educational programs for bachelor's, master's and doctoral studies the university also performed well. By the specialty "Jurisprudence", the university is included in the top 10 universities in Kazakhstan, along with the leading national and state universities. In general, according to the results of the ranking, the university took 20th place out of 59 universities that took part in the ranking.
- The university is ranked 25th in the Webometrics rating for the Central Asian region.

#### (IV) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the visit program of the expert commission for specialized accreditation of educational programs at the Abay Myrzakhmetov Kokshetau University from 4 to 5 March 2019.

In order to coordinate the work of the EEC, on 04.03.2019, an opening meeting was held, during which the program of the visit was discussed and clarified, an agreement was reached on the choice of examination methods and powers were distributed among experts.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with vice-rectors for areas of activity, deans of faculties, heads of departments, released curators, heads of departments, teachers, students, alumni and employers, interviews and questioning of teachers and students. A total of 193 people took part in the meetings (Table 1).

Table 1 - Information about the employees and students who took part in the meetings with the EEC of the IAAR:

<b>Participant category</b>	<b>Amount</b>
Rector	-
Vice-rectors	3
Heads of structural divisions	27
Deans of faculties, deputy. deans	7
Heads of departments	9
Teachers	35
Students, undergraduates	61
Graduates	23
Employers	28
<b>Total</b>	<b>193</b>

At the meeting of the IAAR EEC with the heads and teaching staff of the university, the mechanisms for implementing the university policy were clarified and the specific data presented in the university self-assessment report were specified.

During the work of the EEC, a visual inspection of the university infrastructure was carried out: lecture halls, educational laboratories, language laboratories, computer classes, a library, a hostel, practice bases and branches of departments, in order to get a general idea of the organization of educational, scientific and methodological processes, material and technical base, determining its compliance with standards, as well as for contacting students and employees at their workplaces.

The documentation of departments implementing accredited educational programs was studied.

At the time of the arrival of the External Expert Commission, according to the academic calendar of the educational process of A. Myrzakhmetov KU, students of accredited educational programs were in the classroom, undergraduates in educational, industrial and pedagogical practice.

On March 5, 2019, members of the EEC attended a lesson in the discipline "----" for students - the course of the group ----, which took place in the --- classroom. Total number of students on the course --- persons, attended --- persons. The teacher is ----.

On March 5, 2019, EEC experts visited the practice bases of accredited programs: ----- . At this enterprise, students undergo practical training, conduct field classes.

The events planned during the visit of the IAAR EEC helped to familiarize experts with the educational infrastructure of the university, material and technical resources, faculty and staff, students, representatives of employers, alumni, which allowed the IAAR EEC members to conduct an independent assessment of the compliance of the data presented in the reports on self-assessment of educational programs of the university, criteria for specialized accreditation standards.

## ***(VI) OVERVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD***

1. The university demonstrates the development of a culture of quality assurance, including in the context of EP.

2. EP management involves representatives of stakeholder groups - employers, teaching staff and students in the formation of the EP development plan.

3. The university demonstrates a clear definition of those responsible for business processes within the EP, the job responsibilities of personnel are distributed.

4. The EP management ensures the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program.

5. Demonstrated evidence of the openness and accessibility of the leadership for students, teaching staff and employers.

6. The rector undergoes training on an ongoing basis in educational management programs.

7. The university has implemented an open door policy, there is a mechanism for communication with students, employees and other interested parties.

8. An institute of freed curators has been created, which makes it possible to establish an effective volume of management information.

9. Information transparency of management decisions and consideration of all aspects of activities, including financial issues, at meetings of the Academic Council of the University.

10. Regular reporting and monitoring on the implementation of the Strategic Development Plan of the University and plans for the development of educational programs.

11. Availability of internal audit and the corresponding structural unit.

Participation of representatives of employers in the formation of a development plan for EP and MNP.

12. Continuity of educational programs for the specialty "Pedagogy and Psychology" - bachelor-master-doctoral degree.

13. The presence in the content of academic disciplines of a professional context, the results of relevant scientific research, the achievements of modern science in the field taught.

14. Annual updating of educational programs, taking into account the interests of employers and the needs of students.

16. Monitoring of the objectivity of the assessment of knowledge and the degree of formation of the professional competence of students, the transparency and adequacy of the criteria, tools and mechanisms for their assessment.

17. Monitoring changes in the needs of society, professional and educational environment.

18. Participation of representatives of employers in the revision of the content of the EP.

19. Periodic updating of educational programs taking into account changes in the labor market and social demand.

20. Equal opportunities are provided for students, regardless of the language of instruction, to form an individual educational trajectory.

21. The automated innovation and information programs "Platonus", "Tamos university suite" have been introduced and are functioning.

22. Special academic services have been created: the department for registration of educational achievements in the educational department and the center for innovative educational technologies (CIOT); CCTV cameras were installed in all computer classrooms, cellular suppression devices were installed.

23. The Center for the Study of Languages (Kazakh, Russian, English, Arabic) has been created.

24. In cases of detecting complaints from students, work is carried out by the institute of curators, the dean's office of the faculty. The general question is supervised by the vice-rector for organizational and educational work.

25. Regulation, approval and publication of the life cycle of students from admission to completion.

26. Conducting special programs for adaptation and support of students.



28. Conditions have been created to stimulate students to self-education.
29. Availability of a support mechanism for gifted students.
30. Transparency, objectivity and evidence of the implementation of personnel policy in the university.
31. Adequacy of individual planning of teaching staff work for all types of activities, monitoring the effectiveness and efficiency of individual plans.
32. The use of teaching staff of information and communication technologies in the educational process of the university.
33. Availability of funded research projects for accredited EP.
34. Availability of library resources, specialized offices, social facilities of the university.
35. Systems for the implementation of video conferencing for webinars.
36. Automated innovative information system "Platonus", "Tamos".
37. Personalized interactive resources (with access and outside the classroom), including teaching materials and assignments, providing an opportunity for a trial self-assessment of students' knowledge through remote access to the university portal (website).
38. Creation of favorable conditions for financing and material and technical equipment of scientific research.
39. Availability of objective information about the activities of the university as a whole and about the implementation of educational programs.
40. Diverse ways of disseminating information, including information networks to inform the general public and stakeholders.
41. Availability of practice-oriented disciplines in accredited EP.
42. The presence in the MOP of disciplines teaching modern teaching methods and planning training.
43. The focus of learning outcomes on obtaining professional skills in demand in the labor market.

## **(VII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVEMENT OF QUALITY**

- systematize the assessment of the risks of educational programs and determine a set of measures to reduce them;
- to provide for advanced training in educational management programs for heads of accredited educational programs;
- in order to improve the management of EP, consider the issue of concentration of pedagogical specialties at one faculty.
- to systematize the process of monitoring the implementation of innovations being introduced in EP. The EP management should contribute to the creation of great opportunities for combining teaching with scientific and innovative activities.
- consider the possibility of creating a single corporate mail with personal addresses for all employees and students of the University;
- to ensure the transparency of the teaching staff motivation system;
- to consider the issue of expanding the electronic document management.
- to consider the possibility of harmonizing EP 5B010100 "Preschool education and upbringing" and 5B010200 "Pedagogy and methods of primary education." with similar EPs of foreign and Kazakhstani universities in order to further expand the academic mobility of students.
- to provide "barrier-free" physical access and psychological and pedagogical support for students with disabilities and disabled people studying at the university;
- to organize activities for the dissemination of experience in the implementation of their own developments in the field of teaching methods of educational disciplines EP;
- to create an opportunity for timely replenishment of the library fund for EP 5B010100 "Preschool education and upbringing" and EP 5B010200 "Pedagogy and methods of primary

education" in order to timely familiarize students with new teaching materials of preschool and primary education, methodological recommendations to them.

- to ensure informing the teaching staff about the possibility of providing academic mobility and professional development;

- to promote joint research with foreign and Kazakh partners in the implementation of the EP;

- consider the possibility of creating a collegial body in order to resolve conflict situations among the teaching staff.

- create conditions for timely monitoring of the necessary training equipment and educational literature;

- to find an opportunity for timely provision of students of EP of pedagogical specialties with relevant teaching materials of the corresponding levels of education.

- to ensure the availability of modern software and laboratory equipment for students of the ICT direction.

- to provide a subscription to full-text scientometric databases in the direction of EP.

- systematize the presentation of information about teaching staff on the university website.

- develop a plan for interaction with the public in the context of the implementation of state programs;

- to ensure the dissemination of the results of the projects of the Erasmus + program.

- to consider the possibility of increasing credits for internship in pedagogical specialties (according to TUPs, it is possible from 6 to 20 credits).

- to harmonize the programs of practices, to eliminate the existing shortcomings.



## SPECIALIZED PROFILE PARAMETERS

№ п\п	№ п\п	Evaluation criterion	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
<b>Standard "Educational program Management»</b>						
1	1.	The institution must have a published quality assurance policy.		+		
2	2.	The quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university must demonstrate the development of a culture of quality assurance, including in the context of EP.			+	
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.			+	
5	5.	The EP management ensures the transparency of the development of the EP development plan based on the analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The EP's management demonstrates the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.		+		
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and the delineation of functions of collegial bodies.			+	
10	10.	EP management must provide evidence of the transparency of the educational program management system.		+		
11	11.	The EP's management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12	12.	The EP's management should carry out risk management.			+	
13	13.	The EP management should ensure the participation of representatives of interested parties (employers, teaching staff,				

		students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.			+	
15	15.	The EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.		+		
16	16.	The EP's management must be trained in educational management programs.		+		
17	17.	EP management should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			+	
<b>Total by standard</b>			<b>0</b>	<b>10</b>	<b>7</b>	
<b>Information Management and Reporting Standard</b>						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2.	EP management must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.			+	
20	3.	Within the EP, there should be a regular reporting system that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.		+		
21	4.	The university must establish the frequency, forms and methods of assessing EP management, the activities of collegial bodies and structural units, top management, and the implementation of scientific projects.		+		
22	5.	The university must demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the provision of data.		+		
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.			+	
24	7.	EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the availability of mechanisms for resolving conflicts.	+			
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the EP and demonstrate evidence of elimination of the identified deficiencies.		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of EP.		+		
		The information collected and analyzed by the university should take into account:				
27	10.	key performance indicators;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	the level of academic achievement, student achievement and expulsion;		+		

30	13.	satisfaction of students with the implementation of EP and the quality of education at the university;			+	
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.			+	
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data.		+		
34	17.	The EP's management should contribute to the provision of all the necessary information in the relevant fields of science.		+		
<b>Total by standard</b>			<b>1</b>	<b>12</b>	<b>4</b>	
<b>Standard "Development and approval of educational programs»</b>						
35	1.	The university must define and document procedures for the development of EP and their approval at the institutional level.		+		
36	2.	EP management must ensure that the developed EP meets the established goals, including the expected learning outcomes.		+		
37	3.	The EP's management must ensure the availability of developed models of the EP graduate, describing the learning outcomes and personal qualities.		+		
38	4.	The EP's management must demonstrate the conduct of external examinations of the EP.		+		
39	5.	The qualifications obtained upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NQF.		+		
40	6.	EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.			+	
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	EP management must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstani loans and ECTS.		+		
44	10.	The EP management must ensure the content of academic disciplines and learning outcomes at the level of education (bachelor's, master's, doctoral studies).		+		
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EP with foreign educational organizations.			+	
<b>Total by standard</b>			<b>0</b>	<b>10</b>	<b>2</b>	
<b>Standard "Continuous monitoring and periodic evaluation of educational programs</b>						
47	1.	The university should monitor and periodically evaluate the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
		Monitoring and periodic evaluation of the EP should consider:				
48	2.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the taught discipline;		+		
49	3.	changes in the needs of society and professional environment;		+		
50	4.	workload, academic performance and graduation of students;		+		
51	5.	the effectiveness of student assessment procedures;		+		
52	6.	expectations, needs and satisfaction of students with EP		+		

		training;				
53	7.	educational environment and support services and their compliance with the objectives of the EP.		+		
54	8.	The university and EP management must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All stakeholders should be informed of any planned or taken action in relation to the EP. All changes made to the OP must be published.		+		
56	10.	The EP's management must ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
<b>Total by standard</b>			<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>Standard "Student-centered learning, teaching and assessment of progress"</b>						
57	1.	EP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	EP management must ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important factor is the availability of their own research in the field of teaching methods of educational disciplines EP.			+	
60	4.	EP management must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.			+	
61	5.	The EP's leadership must demonstrate support for the autonomy of students while providing guidance and assistance from the teacher.		+		
62	6.	The EP's management must demonstrate the existence of a procedure for responding to student complaints.		+		
63	7.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.		+		
64	8.	The university must ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned learning outcomes and the objectives of the program. Criteria and methods of assessment within the EP should be published in advance.		+		
65	9.	The university must determine the mechanisms for ensuring the development of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
66	10.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
<b>Total by standard</b>			<b>0</b>	<b>8</b>	<b>2</b>	
<b>Standard «Learners»</b>						
67	1.	The university must demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
68	2.	The EP's management must demonstrate the implementation of special adaptation and support programs for newly admitted and foreign students.	+			
69	3.	The university must demonstrate the compliance of its actions		+		

		with the Lisbon Recognition Convention.				
70	4.	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	EP management must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of EP students, as well as assist them in obtaining external grants for training.			+	
73	7.	The EP's management must make the maximum amount of effort to provide students with places of practice, to promote the employment of graduates, to keep in touch with them.		+		
74	8.	The university must provide EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9.	An important factor is monitoring the employment and professional activity of EP graduates.			+	
76	10.	EP management should actively stimulate students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of an active alumni association / association.			+	
78	12.	An important factor is the availability of a support mechanism for gifted students.		+		
<b>Total by standard</b>			<b>1</b>	<b>8</b>	<b>3</b>	
<b>Standard «Teaching staff»</b>						
79	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and personnel development, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the EP.			+	
81	3.	EP management must demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.		+		
82	4.	EP management must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the university, and other strategic documents.	+			
84	6.	The university should provide opportunities for career growth and professional development of the teaching staff of the EP.		+		
85	7.	The EP's management should involve practitioners of the relevant industries in teaching.			+	
86	8.	The EP's management should provide targeted actions for the development of young teachers.		+		
87	9.	The university must demonstrate the motivation for the professional and personal development of EP teachers,	+			

		including the encouragement of both the integration of scientific activity and education, and the use of innovative teaching methods.				
88	10.	An important factor is the active use of information and communication technologies by the teaching staff in the educational process (for example, on-line training, e-portfolio, MEP, etc.).		+		
89	11.	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of the teaching staff of the EP in the life of society (the role of the teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
<b>Total by standard</b>			<b>2</b>	<b>8</b>	2	
<b>Standard "Educational resources and student support systems"</b>						
91	1.	EP management must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The EP's management must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.	+			
		The EP management must demonstrate the compliance of information resources with the EP specifics, including compliance with:				
93	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;			+	
95	5.	examination of research results, graduation works, dissertations for plagiarism;		+		
96	6.	access to educational Internet resources		+		
97	7.	functioning of WI-FI on the territory of the educational organization.		+		
98	8.	The university should strive to ensure that the educational equipment and software used for mastering the EP are similar to those used in the respective industries.			+	
99	9.	The university must ensure compliance with safety requirements in the learning process.		+		
100	10.	The university should strive to take into account the needs of various groups of students in the context of EP (adults, working people, foreign students, as well as students with disabilities).		+		
<b>Total by standard</b>			<b>1</b>	<b>7</b>	2	
<b>Public Information Standard</b>						
		The information published by the university in the framework of the EP must be accurate, objective, relevant and must include:				
101	1.	programs being implemented, indicating the expected learning outcomes;		+		
102	2.	information on the possibility of qualifying at the end of the EP;		+		
103	3.	information about teaching, learning, assessment procedures;		+		
104	4.	information about passing scores and learning opportunities provided to students;		+		



105	5.	information about the employment opportunities of graduates.			+	
106	6.	The EP's management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.		+		
107	7.	Public awareness should include support and explanation of national development programs for the country and the system of higher and postgraduate education.		+		
108	8.	The university must publish audited financial statements on its own web resource.		+		
109	9.	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of EP.		+		
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.			+	
111	11.	An important factor is informing the public about cooperation and interaction with partners within the EP, including research / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the university and the implemented EP in various external assessment procedures.		+		
<b>Total by standard</b>			<b>0</b>	<b>11</b>	<b>2</b>	
<b>Standards in the context of individual specialties</b>						
<b>EDUCATION</b>						
		Educational programs in the direction of "Education" must meet the following requirements:				
114	1.	The EP's management must demonstrate that the graduates of the program have theoretical knowledge in the field of psychology and skills in the field of communications, personality and behavior analysis, methods of preventing and resolving conflicts, motivating students;		+		
115	2.	The EP's management must demonstrate the literacy of graduates of the program in the field of information technology.		+		
116	3.	The EP's management must demonstrate the presence in the program of disciplines that teach innovative teaching methods and learning planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, consideration of cases / situations, use of multimedia);		+		
117	4.	EP management must demonstrate that students have the ability to teach self-learning skills;		+		
118	5.	The EP should focus on different types of practices: - attending lectures and classes conducted by teachers; - conducting special seminars and discussions on the latest teaching methodologies and technologies; - within the framework of the program, students must have the opportunity to listen to at least one discipline in their area of specialization taught by a practicing specialist;		+		
119	6.	Within the framework of the EP, students should be provided with knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		

<b>Total by standard</b>	<b>0</b>	<b>6</b>		
<b>TOTAL</b>	<b>5</b>	<b>90</b>	<b>24</b>	

